











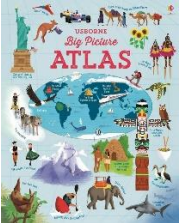




Year Curriculum Map – Year 1



		Autumn 1 Toys and Animals	Autumn 2 and Spring 1 I Live in London!	Spring 2 Castles	Summer 1 Where In The World?	Summer 2 Summer Holiday	
Literacy	Phonics	 <p>Word Reading and Spelling are taught through our Read, Write Inc. Phonics Groups – matched to children's needs & continued throughout year.</p>					
	Core Text	<p>Traction Man</p>  <p>Lost in The Toy Museum</p> 	<p>In Every House, On Every Street</p>  <p>Last Stop on Market Street</p> 	<p>The Queen's Hat</p>  <p>We're Going to Find the Monster!</p> 	<p>The Paper Bag Princess</p>  <p>Tell Me A Dragon</p> 	<p>Look What I Found At the Seaside!</p>  <p>The Lighthouse Keeper's Lunch</p> 	<p>Beegu</p>  <p>Gift for Amma</p> 
	Writing	<p>Writing captions, labels and simple sentences. Description of toys. Sequencing and retelling stories.</p>	<p>Non-Chronological writing and description of homes. Kindness Diaries.</p>	<p>Descriptions of hats. Non-chronological reports about The Queen. Innovation of adventure narrative.</p>	<p>Recount of real event. Retelling and innovating traditional tales. Description of a dragon.</p>	<p>Non-Chronological reports. Retelling. Diary entries.</p>	<p>Advice letters. Postcards. Designing and describing a character. Describing a market. Retelling.</p>

	Additional Reading Texts	Poems about Toys and Animals Goodnight Everyone The Pocket Chaotic Dogger How to Wash A Woolly Mammoth Adventure of the Dish and the Spoon Toys in Space Gorilla Arlo: The Lion Who Couldn't Sleep The Fish Who Could Wish	Martha Maps It Out The Tiger Who Came to Tea You Can't Take An Elephant On the Bus Ruby's Worry Shirley Hughes: Out and About Mr Armitage on Wheels The Body Book Kind The Neighbourhood Surprise You Matter	I Want My Hat Back The Hat Full of Secrets Meerkat Mail Stick Man Cycle City The Lost Property Office Paddington All Through The Night Hats of Faith All Aboard The London Bus Our Queen Elizabeth See Inside The History of Britain A Street Through Time The Big Book of the UK	Cinnamon Rapunzel George and The Dragon Look Inside A Castle The Castle The King Built The Princess And The Pea Anita and The Dragons A Little Guide to Wild Flowers Bloom The Amazing Life Cycle of Plants The Extraordinary Gardener Tree Sylvia and Bird The Lonely Sea Dragon	Yokki and the Parno Gry Katie Morag Island Stories Anna Hibiscus Once Upon A Raindrop The Storm Whale Sally And The Limpet Above and Below: Sea and Shore Dolphin Boy	Numenia and the Hurricane Man on The Moon Around The World in 80 Days The Great Explorer Big City Atlas Dear Earth The Rainbow Bear Lost and Found The Penguin Who Wanted To Find Out
	Reading	<ul style="list-style-type: none"> develop pleasure in reading, motivation to read, vocabulary and understanding of texts understand both books they can already read accurately and fluently and those they listen to by: inferring, correct inaccurate word read, discussing the significance of titles and events, making predictions. participate in discussion about what is read to them, taking turns and listening to what others say explain clearly their understanding of what is read to them 					
	Grammar	Combining words to make sentences Separation of words with spaces	Joining words and clauses using and Capital Letters and full Stops	Question Marks Exclamation Marks	Capital letters for proper nouns Suffix s and es for plural nouns	Suffixes can be added to verbs Prefixes change the meaning of words	Review all grammar and re-visit based on teacher assessment.
	Handwriting	Reviewing accurate letter formation: Nelson Red letterbank. Funky fingers.	Accurate and consistent size of letters – Nelson letterbank. Forming capital letters. Funky fingers.	Forming ascenders and descenders correctly. Forming capital letters.	Nelson Unit: Red	Nelson Unit: Red	Nelson Unit: Red
Mathematics	Maths Fluency	To recall number bonds to 6	To recall doubles and halves of numbers to 10	To recall number bonds to 10. To recall number bonds of each number to 10.	To add 0 or 1 to a number. To add 2 to a number fluently.	To recognise odd and even numbers to 20. To count in 2s to 20 To count in 10s to 100. To count in 5s to 50.	To know doubles to 5. To recognise odd and even numbers.
	Maths Objectives	Place Value within 10 Addition and Subtraction within 10	Geometry: Shape Place Value within 20. Addition and Subtraction within 20.	Place Value within 50. Number consolidation. Measurement: Length and Height.	Measurement: Weight and Volume. Multiplication and Division.	Multiplication and Division consolidation. Fractions.	Number: Place Value within 100. Measurement: Money.

						Geometry: Position and Direction.	Measurement: Time.
Science		<p>On Safari: <i>How can we group and sort animals?</i></p> <p>Identify, name, describe, and compare a variety of common animals. Identify and name a variety of carnivores, herbivores and omnivores.</p> 	<p>Ourselves and Senses: <i>How do I hear, see, smell, taste and feel?</i></p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> 	<p>Materials and Making: <i>What materials should we use to build a den?</i></p> <p>Distinguish between object and the material it is made from. Identify and name everyday materials. Describe the properties of everyday materials. Compare and group materials by their physical properties.</p> 	<p>Plants <i>How can we group and sort plants?</i></p> <p>Identify and describe the basic structure of common plants, including flowering and non-flowering plants.</p> 	<p>Hot and Cold: <i>How do explorers survive in extreme climates?</i></p> <p>Identify and name a variety of everyday materials, describe their simple properties, compare and group based on their properties. Identify name, describe and compare a variety of omnivores, carnivores and herbivores.</p>  	
		<p>Seasonal Changes: Observe changes; observe and describe weather associated with the seasons and how day length varies.</p>					
Humanities 2 hours a week	History and Geography	<p>Toys Throughout Time: <i>What did children play with in the past?</i></p> <p>Changes within living memory.</p> 	<p>Our Local Area: <i>Where do I live and what is around me?</i></p> <p>Human and physical geography, geographical skills and map work.</p> 	<p>British Monarchs: <i>Who is the Royal Family and why are they significant?</i></p> <p>Changes within living memory. Significant historical events, people and places in their own locality.</p> 	<p>Castles: <i>Why were castles so important?</i></p> <p>Events beyond living memory and significant historical events, people and places in their own locality.</p> 	<p>UK Case Study: Southend <i>Would you like to visit or live by the seaside?</i></p> <p>Human and physical geography, map work, comparing localities.</p> 	<p>The Continents and Oceans: <i>Where do we live in the world?</i></p> <p>The seven continents and five oceans (core knowledge).</p> 
	RE	<p><i>Who is a Christian and What do they believe?</i></p>	<p><i>How and why do we celebrate special and sacred times?</i></p>	<p><i>What does it mean to belong to a faith community?</i></p>	<p><i>What makes some places sacred?</i></p>		
PSHE		Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships:	Changing Me

							
PE		Indoor: Gymnastics Outdoor: Ball Skills		Indoor: Dance Outdoor: Net and Wall		Outdoor: Fitness Swimming / Athletics	
Computing		Technology Around Us	Digital Painting	Moving A Robot	Grouping Data	Digital Writing	Programming Animations
Creative Arts	Art and Design, and Design and Technology	Mechanisms: Toy Car	Cityscapes and Skylines: Painting, Sketching, Photography	Self Portraits: Picasso	Mechanisms: Castles and Drawbridges	Textiles Design: Summer Bags	Landscapes: South Asian artists
	Music 	Introducing Beat: How can we make friends when we sing together?	Adding Rhythm and Pitch How does music tell us stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours	Having Fun With Improvisation What songs can we sing to help us through the day?	Explore sound and Create A Story How does music teach us about looking after our planet?
P4C Skill/ Question		Critical Thinking: - Answering 'Would you rather...' questions. - Giving examples.	Collaborative Thinking: - Agreeing or disagreeing with other's ideas respectfully. - Can talk in a friendly way with peers.	Creative Thinking: - Finding links between items, visuals and words. - Can say how some things are the same and different.	Creative Thinking: -Can understand how others feel (showing empathy for characters)	Potential Question: Why is friendship so important? Caring Thinking: Can wait their turn to share and speak.	Creative Thinking: -Can identify similarities and differences. -Can suggest different possibilities (how to get the keeper his lunch)
Educational Visits and Trips		Stepney Farm Soanes Centre – Minibeast Safari	Local Area Visit: Walk around Tower Hamlets and bus/DLT to Canary Wharf, identifying local Landmarks	Royal Mews, Buckingham Palace	Tower of London: Castles Workshop	Victoria Park	St Dunstan's Church